



### Introduction

Welcome to the Climate-Ready Communities Assessment Tool! Climate adaptation initiatives informed by Reconciliation, Anti-racism, Equity, and Inclusion ("Reconciliation+AREI") are crucial as they intersect with various local government processes and priorities, such as urban planning, infrastructure development, and public health. By integrating Reonciliation+AREI-informed climate adaptation into their planning and development processes, local governments can create more resilient communities that are better equipped to face both current and future climate challenges. The CRCA Tool has been designed to help you:

- 1. Build awareness of what is involved in climate adaptation for local governments.
- 2. Develop a snapshot of the current state of your local government's climate adaptation efforts.
- 3. Identify your next steps in building climate resilience by pinpointing actionable steps to progress your climate adaptation efforts.

As you complete the Tool, refer to the Climate-Ready Communities Assessment Tool Guide for additional support.

## Core Components of the Tool

#### Pillars

Three Pillars form the foundation of the CRCA Tool. Pillars represent groupings of key components (or milestones) of Reconciliation+AREI-informed climate adaptation. While they are presented in this tool as distinct and linear sections, progression within each Pillar is interconnected - meaning that the outcomes are related and progress in one Pillar often supports and enhances progress in others.

Each Pillar is on a separate tab in the Tool. The three Pillars are:



#### Milestones

Each Pillar contains Milestones. These Milestones represent key elements that make up each Pillar of Reconciliation+AREI-informed climate adaptation

Pillar	Milestone						
People, partnerships	1. Internal resourcing and collaboration						
and governance	2. External collaboration and partnerships						
	3. Council commitment and climate adaptation policy						
	4. Engagement, awareness and education						
Risk and	5. Prepare - establish the foundation						
adaptation planning	6. Identify climate impacts						
	7. Analyze and evaluate climate risks						
	8. Develop a climate adaptation plan						
mplementation	9. Implement climate adaptation plan						
and integration	10. Integrate into organizational systems, processes and plans						
	11. Monitor and review						

#### Self-Assessment

Completing the Self-Assessment for each Pillar is designed to help you answer "Where are we at?" The Self-Assessment involves using columns with progress statements and activities for each Pillar. They are intended to work together to support you in developing your own customized plan for Reconciliation+AREI-informed climate adaptation.



#### **Snapshot and Roadmap**

Together, the Snapshot and Roadmap can be used to communicate your current state of climate adaptation and priorities for progressing Reconciliation+AREI-informed climate adaptation efforts.

The Snapshot provides a summary of your Self-Assessment results across the three Pillars

The Roadmap is a space for you to summarize and prioritize the activities you plan to take, to make progress in the next two years. You can refer to any activities you have already identified in Step 3 of each of the Pillar tabs and summarize them here. Seeing the activities you have identified in each Pillar together can help prompt reflection on how they are connected and determine relative priorities.

## Using the Tool

#### **Organization Information**

Before starting, complete the Organization Information (OrgInfo) tab.



#### Complete the Self-Assessment

## Step 1:

## Self-assessment: "Where are we at?"

The Self-Assessment in each Pillar tab is designed to help you answer "Where are we at?"

Progress statements columns: These are the four (4) columns with the headings of "Not Yet Started" to "Advanced Practices" in pillars 1 and 3. In pillar 2, the columns are "Service Areas", "Climate Hazards" and "Reconciliation + AREI". By selecting the statements that best represent your organization's progress at each level, you can assess your starting place and the work already done to adapt to climate change.

Activities columns: These are the three (3) columns with the headings of "Activities to Get Started" and "Activities to Strengthen Approach.." They outline potential activities your organization can undertake to progress your climate adaptation efforts. These columns can provide ideas for populating the Roadmap

#### Step 2:

#### Reflect: "Where do we want to go?"

This is a space for you to reflect on your Self-Assessment responses and identify what is next. Write the top priority areas where you would like to make progress in the next two years



This is a space for you to record some potential activities you could undertake to make progress in the priority areas identified in Step 2. Reference the activities listed in the Activities columns for ideas and record them here.



No action is required to populate this. Review your Snapshot in the "Snapshot and Roadmap" tab.



#### Chart your roadmap.

Use the Roadmap text box in the "Snapshot and Roadmap" tab to list and prioritize the potential activities you have identified in each Pillar. Record a summary of these priority activities you plan to take to make progress in the next two years. You can refer to any activities you have already identified in Step 3.

## Acknowledgements

#### Land

As we move forward with our commitment to reconciliation, FCM acknowledges that our head offices are located on the unceded, unsurrendered territory of the Anishinaabe Algonquin Nation whose presence here reaches back to time immemorial. As an organization, we endeavour to unlearn colonial mindsets and practices, grow in knowledge, and adapt ways of working. As we continue to build meaningful relationships, we recognize the historic and ongoing contributions of Indigenous peoples and honour their leadership and partnership in shaping and strengthening communities across the country.

#### Contributors

We thank all the individuals and organizations that participated in the focus groups, whose insights and feedback have been crucial in matching this Tool to communities' diverse needs.

Climate-Ready Communities Assessment Tool



# **Organization Information**

Name of Lead Applicant Name of Lead Municipality Province/Territory (select from dropdown) Project Title Assesment date

Noelle Reeve	
Tay Valley Township	
Ontario	
Tay Valley Township Climate Adaptation Plan	
	2025-05-27

Project Number (<u>for FCM use only</u>)

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## Climate-Ready Communities Assessment Tool

Step 3. Identify "How could we get the

By reviewing the activities related to each conblevel of progression, you can start conidentifying specific steps that will help you move between each level of progression in the Self-Assessment and dis toward your vision of climate resilience. we

Communicate results of climate risk assessment to Council and staff. Identity climate adaptate policies and who will be responsible for implementation. Clitain Council support for adaptation policies. Klenity costs and funding sources to advance privally climate adaptation actions likenity portners (including indigenous and equity) desting groups). Connect limites adaptation actions to Reconciliation, equity, anti-raciam, etc. Reach out to populations dispropriorinostic impacted by climate change to discuss potential adaptation actions that would benefit them.



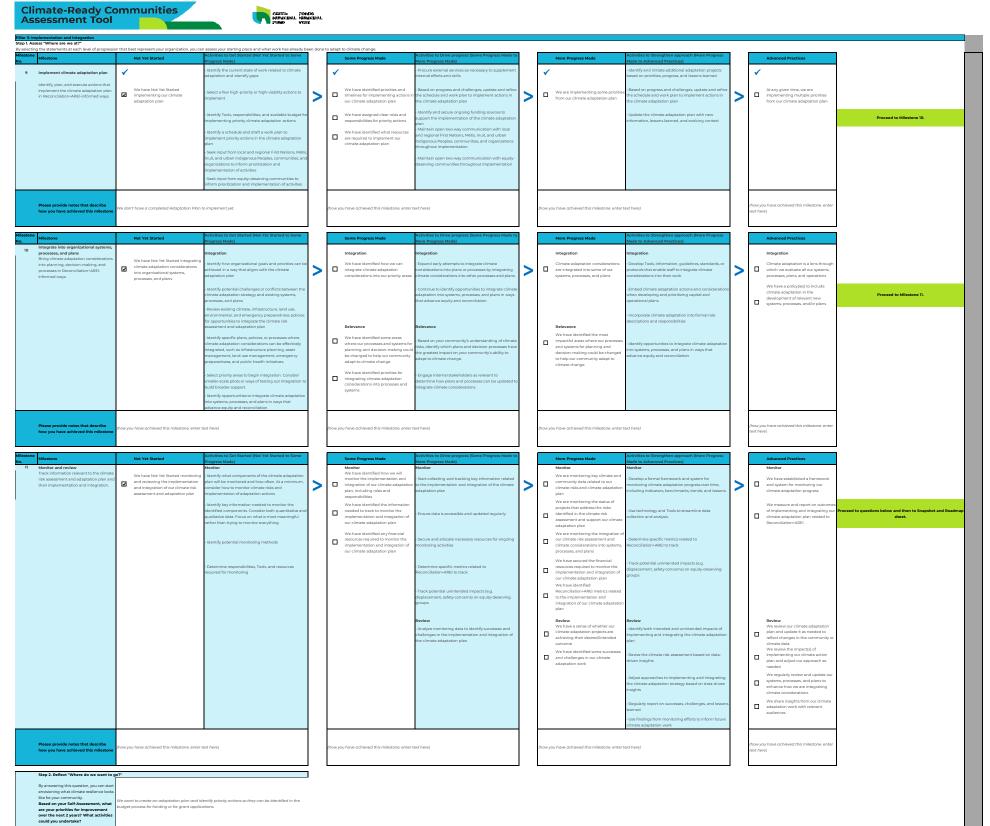
Assessment Tool		Callin Process	Pongs Minacipal Vent							
ar 1: People, Partnerships, and Governance 0 I. Assess "Where are we at?"		u can assess your starting place and what work has already								
electing the statements at each level or progression istone Milestone	Not Yet Started	Activities to Get Started (Not Yet Started to Some Progress Made)	Some Progress Made	Activities to Drive Progress (Some Progress Made t More Progress Made)	:0	More Progress Made	Activities to Strengthen Approach (More Progress Made to Advanced Practices)	Į.	Advanced Practices	
1 Internal resourcing and collaboration Allocate internal resources (human and	1	Human Resources	Human Resources	Human Resources		✓ Human Resources	Human Resources • Draft a mandate or terms of reference for the team	L	Human Resources	
financial) and establish internal collaboration processes to support Reconciliation+AREI-informed climate adaptation work.	We have not yet started allocating internal resources (human and financial)	<ul> <li>Identify a person or people to lead or coordinate climate adaptation work</li> </ul>		<ul> <li>Draft a purpose statement for a team dedicated to working on climate adaptation</li> </ul>		We have a dedicated team working on climate adaptation	dedicated to working on climate adaptation, including for example purpose, roles and responsibilities, goals, processes		We have a clear mandate for the team dedicated to working on climate adaptation	Proceed to Milestone 2.
	We have not yet established	- Determine the relevance of climate adaptation to different local government functions and/or	Staff who are interested in and/or required to consider climate adaptation in their roles have	<ul> <li>Identify and invite key staff members to participate of a team dedicated to working on climate adaptation.</li> <li>Include participants who bring perspectives on public</li> </ul>	n	The team dedicated to working on climate adaptation includes representatives from some local	Identify and invite representatives from more local government functions/and or departments to join the		The team dedicated to working on climate adaptation includes representatives from all local	
	internal collaboration processes	departments	informal collaboration (e.g., meet occasionally, have had initial or ad hoc meetings)	works, land use planning, engineering, finance, and environment.		government functions and/or departments	team dedicated to working on climate adaptation		government functions and/or departments	
		<ul> <li>Reach out to staff in local government functions and/or departments whose work impacts/is impacted by climate adaptation</li> </ul>		Determine desired/necessary frequency and format     climate adaptation working group meeting	of	The team dedicated to working on climate adaptation holds regular meetings to coordinate and advance	<ul> <li>Institutionalize the role of the team dedicated to working on climate adaptation by integrating the tear into local government structures and operations</li> </ul>	n	Our climate adaptation team uses established communication and decision-making protocols to seek	
		by climate adaptation		<ul> <li>Identify and connect with other staff and/or</li> </ul>		climate adaptation efforts Members of the team dedicated to	into local government structures and operations		contributions from all members The team dedicated to working on	
				departments advancing Reconciliation+AREI in their work		working on climate adaptation bring and/or seek diverse perspectives, backgrounds, and lived experiences	Meet regularly to advance priority actions		climate adaptation is inclusive and values different perspectives, knowledges, and experiences	
			ļ	<ul> <li>Identify which perspectives, knowledge, and experiences are required to inform climate adaptation</li> </ul>			<ul> <li>Survey members of the team dedicated to working o climate adaptation on their experiences contributing to</li> </ul>	0		
				<ul> <li>Consider who is and is not part of the team dedicate to working on climate adaptation to identify gaps in</li> </ul>	d		climate adaptation work  Review opportunities to advance equity objectives			
				representation. Where there are gaps in representation, identify how you might seek other perspectives to address gaps			within the team dedicated to working on climate adaptation			
							Equitably distribute resources, benefits, and burdens     of climate adaptation work to members of the team     dedicated to working on climate adaptation			
		Financial Resources Identify opportunities to assign budgets to advance	Financial Resources Budgets for climate adaptation are	Financial Resources - Estimate funding requirements to advance priority		Financial Resources We know the funding we need (e.g.,	Financial Resources		Financial Resources Climate adaptation work is built into	
		climate adaptation	Budgets for climate adaptation are limited and/or informal	climate adaptation actions. Consider costs of plans or studies, Tools, and staff resources • Work with finance and others as appropriate to		adaptation work	term costs of climate adaptation actions.		our budget and long-term financial planning We have a sustainable funding	
		<ul> <li>Compete a scan or national, provincial, regional, and local funding opportunities (e.g., grants)</li> </ul>		identify how to allocate increased and more consister financial resources to climate adaptation - Apply for funding (e.g., grants, partnerships) for	nt	We have allocated funding for some climate adaptation projects	specific financial needs and potential sources of funding		model that provides long-term financial support for climate adaptation work	
			<b></b>	completion of climate adaptation work in the medium term	n					
Please provide notes that describe how you have achieved this milestone	(enter text here)		(oriented mostly toward mitigation but with	responsible for implementng the Climate Action Plan some adaptation actions) and some money is in the		(how you have achieved this milestone, enter	text here)		(how you have achieved this milestone. enter text here)	
			Township budget for adaptation (e.g., road n	enaplitation).				]		
Milestone	Not Yet Started	Activities to Get Started (Not Yet Started to Some Progress Made)	Some Progress Made	Activities to Drive Progress (Some Progress Made t More Progress Made)		More Progress Made	Activities to Strengthen Approach (More Progress Made to Advanced Practices)		Advanced Practices	
External collaboration and	We have not yet started external collaboration and partnership-	adaptation or climate hazard emergency response.	We know who we need to or can collaborate and/or partner with on	<ul> <li>Reach out to potential partners to assess interest and discuss collaboration opportunities, or to existing partners to discuss concerturities for expanding or</li> </ul>	н	We collaborate and/or partner with local and regional First Nations, Métis, Inuit, and urban Indigenous Peoples, communities, and	Formalize partnerships through agreements or contracts to enable. Long term collaboration		We have well-established relationships with those we are	
partnerships	building	Assess successes, challenges, and opportunities to build upon these partnerships.	climate adaptation work	partners to discuss opportunities for expanding or strengthening partnerships		Peoples, communities, and organizations in some parts of our climate adaptation work	contracts to enable long-term collaboration		collaborating with	
Engage and partner with local and regional First Nations, Métis, Inuit, and urban Indigenous Peoples, communities,				Initiate discussions with local and regional First					We share resources and align	
and organizations, as well as jurisdictions, institutions, organizations, communities of practice, and/or stakeholders on		<ul> <li>Identify potential jurisdictions, institutions, organizations, communities of practice, and/or stakeholders to collaborate/partner with</li> </ul>	We have some opportunities for collaboration and/or partnership on climate adaptation work	how they would like to collaborate and/or partner on	>	We collaborate and/or partner with equity-deserving groups in some parts of our climate adaptation work	Record and report on successes and challenges of collaboration and make adjustments as necessary	>	strategies with other jurisdictions, institutions, organizations, communities of practice, and/or stateabelders	Proceed to Milestone 3.
Reconciliation+AREI-informed climate adaptation efforts.				climate adaptation work		We are collaborating and/or		l	stakeholders	
		<ul> <li>Identify local and regional First Nations, Métis, Inuit, and urban Indigenous Peoples, communities, and organizations; community members to</li> </ul>		<ul> <li>Initiate discussions with equity-deserving groups about whether and how they would like to collaborate</li> </ul>	2	partnering with other jurisdictions, institutions, organizations, communities of practice, and/or	<ul> <li>Set up regular meetings with partners to discuss ongoing climate adaptation projects, share resources,</li> </ul>		We track the outcomes of our collaborative efforts and learn from	
		collaborate/partner with		and/or partner on climate adaptation work <ul> <li>Co-develop and agree on terms that will guide the</li> </ul>		stakeholders on climate adaptation work	and align strategies		those experiences	
		<ul> <li>Identify equity-deserving groups to collaborate/partner with</li> </ul>		collaboration/partnership. Clarify objectives, roles and contributions from each partner, timeline, communication expectations, and responsibilities for		We have co-developed and agreed upon terms that guide our collaboration and/or partnership on			We regularly review our partnerships to check that they are beneficial for everyone involved and make	
		<ul> <li>Identify potential opportunities for</li> </ul>		decision-making. Allocate financial resources, training, and support to stakeholders and partners from equity-deserving		climate adaptation work			adjustments as needed	
		collaboration/partnership on climate adaptation work - Outline potential collaboration opportunities,		groups (e.g., grants, technical assistance, and capacity building programs) - Undertake joint climate adaptation initiatives in	r-					
		including the potential roles, benefits, and contributions for each partner - Participate in training, workshops, and knowledge-		accordance with agreed-upon terms.						
		building opportunities (e.g., cultural competency, anti- racism, reconciliation)	me Parmer and mer basi bary inclusion mitigation and adaptation occasinally (whe	n she can get hold of him). She hopes to be able to				7		
Please provide notes that describe how you have achieved this milestone	(enter text here)		include him in the Adapation Plan preparati provincial average and the Planner liasises v regularly even though the committee no long	ion process. Tay Valley's opoulation is older than the with members of the previous Age Friendly Committee ger exists. Most of these members are women. There are		(how you have achieved this milestone. enter	text here)		(how you have achieved this milestone. enter text here)	
		Activities to Get Started (Not Yet Started to Some	entinia – manatacia en el komitano de tra	ut all are welcome. Interestingly, we have a wide variety of Teneshin and installe them in a tenesh Activities to Drive Progress (Some Progress Made t	of		Activities to Strengthen Approach (More Progress	1		
Milestone Council commitment and climate adaptation policy	Not Yet Started	Progress Made) Climate Adaptation Policy	Some Progress Made	Activities to Drive Progress (some Progress Made to More Progress Made) Climate Adaptation Policy		More Progress Made	Activities to strengthen Approach (More Progress Made to Advanced Practices) Climate Adaptation Policy		Advanced Practices	
Develop Council support for and commitment to implementing Reconciliation+AREI-informed climate	We have not yet started developing climate adaptation	Identify policy issues and constraints related to	We have policies that provide some	· Identify specific climate adaptation objectives and		We have a policy(ies) that include climate adaptation objectives,	Determine information required to monitor effectiveness of the climate adaptation policy(ies) and		We monitor the implementation of the climate adaptation policy(ies)	Proceed to Milestone 4.
adaptation work and adopt policies reflective of that support and commitment.	policies	climate adaptation	direction on climate adaptation	ensure these are included in policy		commitment, and/or action	its(their) impacts		and report our findings to Council	proceed to milescone 4.
	We have not yet started securing	- Review existing policies for current and potential connections to climate risk and climate adaptation. At a minimum, review policies related to land use and		Articulate roles and responsibilities for implementing     advision extension		We have a policy(ies) that mandates the inclusion of accessibility	Publicly communicate Council's endorsement of		We refine the climate adaptation policy(ies) based on lessons learned	
	<ul> <li>council support and commitment</li> </ul>	t development, capital planning and budgeting, asset management, and emergency response.		policies related to climate adaptation		considerations and/or standards	climate adaptation policy(ies) <ul> <li>Participate in ongoing training, workshops, and</li> </ul>		and/or emerging information	
		<ul> <li>Determine the desired approach to developing climate adaptation policies (i.e. development of a dedicated policy vs. integration of climate adaptation</li> </ul>		Obtain council endorsement for climate adaptation policy(ies)			<ul> <li>Participate in orgoing training, workshops, and knowledge-building opportunities (e.g. cultural competency, anti-racism, reconciliation) to support integration of Reconciliation+AREI into climate</li> </ul>			
		into existing policies). • Work with relevant staff to develop policies related to climate adaptation.					Integration of Reconciliation+AREI Into climate adaptation work			
		Council Commitment - Initiate structured conversations with Council about the risks of climate change and benefits and costs of	Council Commitment			Council Commitment			Council Commitment Council supports the integration of Reconciliation+AREI principles into	
		climate adaptation Begin to document the case for building community	Climate adaptation	present it to Council		adaptation policy(ies) Council integrates climate			decision-making processes related to climate adaptation	
		climate resilience. Include potential climate risks and the connection to community vision, goals, and priorities	between our community's vision and climate adaptation	d · Commit publicly to prioritizing climate adaptation		adaptation into broader strategic plans and priorities				
		<ul> <li>Learn about the lands you are on and the Indigenous peoples who have historically occupied and/or continue to occupy them</li> </ul>	Council understands the connection between climate adaptation and Reconciliation+AREI	n • Determine the accessibility regulations and guideline that apply to your local government	es	Council advocates for climate adaptation work locally				
		Communicate the connections between dimate     adaptation and Reconciliation+AREI with Council		Explore and build internal consensus on your local government's role in equity-related issues				_		
Please provide notes that describe how you have achieved this milestone										
and a second one miles (one										
Milestone Engagement, awareness, and	Not Yet Started	Activities to Get Started (Not Yet Started to Some Progress Made)	Some Progress Made	Activities to Drive Progress (Some Progress Made t More Progress Made)	:0	More Progress Made	Activities to Strengthen Approach (More Progress Made to Advanced Practices)		Advanced Practices	
education Engage with, raise awareness amongst, and educate staff and community	We have not yet started	Staff and Council	Staff and Council	Staff and Council		Staff and Council	Staff and Council		Staff and Council	
members about climate adaptation and their roles in contributing to community resilience in Reconciliation+AREI-	We have not yet started engagement, awareness, and education initiatives with staff and Council	<ul> <li>Assess staff and council understanding of climate change and climate hazards, using approaches such as surveys, Self-Assessment, or discussions</li> </ul>	Staff and Council have a basic understanding of climate change and/or climate hazards	· Communicate results of climate risk assessments wit staff and Council	h	Staff and Council know which climate hazards may impact the community and how	Communicate any changes to climate risk assessmer results with staff and Council	it	Staff and Council are kept informed about the latest climate projections and potential impacts to climate hazards	Proceed to questions below and then to Risk a Adaptation Planning sheet.
informed ways.	We have not yet started	- Based on assessed levels of understanding, identify	We understand the climate	<ul> <li>Identify education initiatives and offerings related to</li> </ul>		We have a plan to support staff and	Implement education initiatives for staff and/or		Staff and Council are actively	
	engagement, awareness, and education initiatives with the public	strengths and gaps in knowledge that can be addressed through information and education	adaptation awareness and education needs of staff and Council	climate adaptation that can be promoted to staff and Council to address awareness gaps		Council's awareness and understanding of climate adaptation	Council aimed at increasing understanding of climate change and climate adaptation		engaged in ongoing training and education programs related to climate adaptation All taff werking on climate	
				Develop awareness and education strategies and     materials for staff and/or Council		Some staff and Council members are knowledgeable of/trained in the relationship between	<ul> <li>Monitor the effectiveness of staff awareness and education initiatives in increasing understanding of</li> </ul>		All staff working on climate adaptation and Council are knowledgeable of/trained in the relationship between	
				materials for staff and/or Council  • Assess staff and Council awareness and		Reconciliation+AREI and climate adaptation topics	climate adaptation		relationship between Reconciliation+AREI and climate adaptation topics	
				<ul> <li>Assess stati and Council awareness and understanding of the connection between climate adaptation and topics of reconciliation, anti- oppression, anti-racism, equity, and inclusion</li> </ul>			· Outline Reconciliation+AREI expectations and/or requirements for staff working on climate adaptation			
		Community	Community Some community members have	Community	e.	Community The community is aware of and/or	Community Provide training, workshops, and knowledge-building	2	Community Community members are active	
		<ul> <li>Communicate information about climate hazards, risks, and adaptation work with the public.</li> </ul>	some awareness of and/or educatio about climate adaptation and the work we are doing	local climate adaptation (e.g., information-sharing events, workshops)		educated about climate adaptation and the work we are doing	opportunities on the connection between climate adaptation and topics of Reconciliation+AREI		participants in our climate adaptation work	
		<ul> <li>Survey community members to gauge awareness and</li> </ul>	We have identified and characterized key community group for targeted climate adaptation	s - Increase the frequency of and expand community awareness and education initiatives to reach a broade		We have a climate adaptation engagement, awareness and	<ul> <li>Increase engagement opportunities for populations</li> </ul>		Our climate adaptation education, awareness, and education plan(s)	
		interest in climate adaptation initiatives	<ul> <li>for targeted climate adaptation engagement, awareness, and education initiatives</li> </ul>	awareness and education initiatives to reach a broade audience		engagement, awareness and education plan(s) and/or strategy(ies	disproportionately impacted by climate change		and/or strategy(ies) are being implemented	
		Define objectives for engagement on climate adaptation	We are aware of whose perspective: have and have not been heard	<ul> <li>Outline the scope, methods, and timeline for community engagement, awareness and activities, considering unique needs of diverse communities</li> </ul>		We understand the engagement, awareness, and education needs of diverse communities	Implement a regular cycle of engagement, awareness, and education initiatives		We understand the impact of our climate adaptation engagement, awareness, and education initiatives	
				o i i i i i i i i i i i i i i i i i i i		and a second sec			ready access and descent in month/VES	

		interest in climate adaptation initiatives		engagement, awareness, and education initiatives	audience		education plan(s) and/or strategy(ies)	disproportionatery impacted by climate change	implemented
		Define objectives for engagement on climate     adaptation	V	We are aware of whose perspectives have and have not been heard	<ul> <li>Outline the scope, methods, and timeline for community engagement, awareness and activities, considering unique needs of diverse communities</li> </ul>		We understand the engagement, awareness, and education needs of diverse communities	<ul> <li>Implement a regular cycle of engagement, awareness, and education initiatives</li> </ul>	We understand the impact of our climate adaptation engagement, awareness, and education initiatives
		- Identify target audiences for engagement			<ul> <li>Use clear, inclusive, and accessible language in all communications to ensure everyone understands the information</li> </ul>			<ul> <li>Seek feedback from community members on the impacts of engagement, awareness, and education initiatives and update approaches as needed</li> </ul>	Our climate adaptation engagement, awareness, and education plan(s) and/or strategy(ies) are informed by Reconciliation+AREI
		<ul> <li>Review insights from previous communication and education initiatives to identify whose perspectives have been included and where there might be gaps in perspectives</li> </ul>			<ul> <li>Identify populations that are disproportionately impacted by climate change and identify approaches to effectively engaging these populations</li> </ul>			Document the impact of communication, awareness, and education efforts (e.g., through case studies, success stories)	
						_		Report back to the community on how their input has been included in climate adaptation initiatives	
Please provide notes that describe how you have achieved this milestone	(enter text here)		Climate impact need to	e Change Working Group, Lake Associo s of climate change for Tay Valley Tow	iers of the general public, our Green Energy and trions, and other community organizations on the ship as part of creating our Climate Action Plan. We tijwan, Ardoch Algonquin, and ADO office in	(F	how you have achieved this milestone. enter t	ext here)	how you have achieved this milestone, enter ext here)
Step 2. Reflect "Where do we want to go	?"								
Based on your Self-Assessment, what		d then the geographic locations of high risk for climate subtions to determine what adaptation actions will be							

## Climate-Ready Communities Assessment Tool



Nillar 2. Risk and Adaptation Planning Step 1. Assess "Where are we at?" By selecting the statements at each level of progression that best represent your organization, you can assess your starting place and what work has already been done to adapt to climate change.										
Milestone		Service Areas	Activities to Progress in Service Areas/Climate Hazards	Juapu	Climate Hazards	Activities to Progress in Reconciliation Anti Racism Equity and Inclusion (Reconciliation+AREI)		Reconciliation Anti Racism Equity Inclusion	[	
5	Prepare - establish the foundation	We have <b>not completed</b> for any service areas	Define the scope of the climate risk assessment (e.g., assets, services, systems, values)		We have <b>not completed</b> for any climate hazards	Consider how climate risks disproportionately affect     different communities		(Reconciliation+AREI) We have not integrated Reconciliation+AREI		
	Establish the foundation for the climate risk assessment and adaptation plan by defining the scope, gathering necessary resources, outlining a framework, and developing an engagement strategy.	We have completed for at least one service area	<ul> <li>Collect and prepare relevant data related to climate, community demographics, municipal services and assets, key industries</li> </ul>	V	We have completed for a single climate hazard	<ul> <li>Include data on social vulnerabilities (e.g., income levels, racial demographics, access to resources)</li> </ul>	V	We have somewhat integrated Reconciliation+AREI	Proceed to Milestone 6.	
	namework, and developing an engagement sublegy.	We have completed for all core service areas	<ul> <li>Assemble necessary human resources (internal and external)</li> </ul>		We have completed for <b>multiple</b> climate hazards	<ul> <li>Include diverse representation in the group of people working on the climate risk assessment and adaptation plan</li> </ul>		We have integrated Reconciliation+AREI		
		We have completed for all service areas	<ul> <li>Determine a framework for risk assessment, including the criteria for evaluating the likelihood and consequences of risks and the approach to evaluating and prioritizing risks</li> <li>Develop a plan for collaboration and engagement throughout the climate risk assessment and</li> </ul>		We have completed for <b>all relevant</b> climate hazards					
	Please provide notes that describe how you have achieved this milestone	Through our Emergency Preparedness planr	edaptation planning processes	who co	uld be isloted in their houses on private	e roads without air conditioning.				
Milestone No	Milestone	Service Areas	Activities to Progress in Service Areas/Climate Hazards		Climate Hazards	Activities to Progress in Reconciliation Anti Racism Equity and Inclusion (Reconciliation+AREI)		Reconciliation Anti Racism Equity Inclusion (Reconciliation+AREI)		
6	Identify climate impacts	We have <b>not completed</b> for any service areas	<ul> <li>Use climate projections to identify expected changes to climate and corresponding climate hazards</li> </ul>		We have <b>not completed</b> for any climate hazards	<ul> <li>Engage stakeholders from various sectors and communities to gather input and perspectives on adaptation needs and priorities</li> </ul>		We have not integrated Reconciliation+AREI		
	Determine expected local climate changes and identify potential associated impacts	We have completed for at least one service area	<ul> <li>Identify which parts of your community (e.g., assets, services, systems, values) could be impacted by the climate hazards</li> </ul>	☑	We have completed for a <b>single</b> climate hazard	Consider the social and political histories of the community and how they may overlap with climate impacts	☑	We have somewhat integrated Reconciliation+AREI	Proceed to Milestone 7.	
		We have completed for all core service areas	<ul> <li>Develop climate impact statements for each combination of climate hazard and impact</li> </ul>		We have completed for <b>multiple</b> climate hazards	Develop awareness and understanding of the unique contributions of Indigenous knowledges to developing climate adaptation		We have integrated Reconciliation+AREI		
		We have completed for all service areas			We have completed for <b>all relevant</b>	Listen to and document insights from local and regional First Nations, Métis, Inuit, and urban Indigenous Peoples, communities, and organizations				
		areas			ciimate nazaros	about climate hazards, impacts, and actions to build adaptation - Identify impacts on essential services and resources				
	Please provide notes that describe how you have			<u> </u>		critical for equity-deserving groups	<u> </u>			
	achieved this milestone	We identified climate risks and potential imp	acts in the Township Climate Action Plan and in the Tov	vnship I	Emergency Management PlanWe hav	re focused				
Mileston No	Milestone	Service Areas	Activities to Progress in Service Areas/Climate Hazards		Climate Hazards	Activities to Progress in Reconciliation Anti Racism Equity and Inclusion (Reconciliation+AREI)		Reconciliation Anti Racism Equity Inclusion (Reconciliation+AREI)		
7	Analyze and evaluate climate risks	We have <b>not completed</b> for any service areas	· Determine the vulnerability of each affected part of the community to the associated climate change		We have <b>not completed</b> for any climate hazards	<ul> <li>Analyze differences in vulnerability, likelihood, and consequence of impacts on different demographic groups, particularly vulnerable and equity-deserving populations</li> </ul>		We have not integrated Reconciliation+AREI		
	Assess the community's vulnerability to the identified impacts and their likelihood and consequence.	We have completed for at least one service area	Determine the likelihood (probability) of the climate hazard and consequences (known or estimated consequences) of the impact on the community using	V	We have completed for a <b>single</b>	Determine how climate impacts may exacerbate     existing inequities	V	We have somewhat integrated Reconciliation+AREI	Proceed to Milestone 8.	
l		We have completed for <b>all core</b>	the consequence and likelihood framework developed · Use the likelihood and consequence information to		We have completed for <b>multiple</b>	Include equity considerations in risk scoring process		We have integrated		
		Service areas We have completed for all service areas	determine an overall risk score • Undertake engagement with staff and external groups to review and validate the risk scores		climate hazards We have completed for all relevant climate hazards	Engage with equity-deserving communities to validate and refine risk assessments		Reconciliation+AREI		
	Please provide notes that describe how you have achieved this milestone	We have assessed vulnerablity to climate im,	oacts through the Township Emergency Management P	lan.						
Milestone No	Milestone	Service Areas	Activities to Progress in Service Areas/Climate Hazards		Climate Hazards	Activities to Progress in Reconciliation Anti Racism Equity and Inclusion (Reconciliation+AREI)		Reconciliation Anti Racism Equity Inclusion (Reconciliation+AREI)		
8	Develop a climate adaptation plan	We have <b>not completed</b> for any service areas	- Establish a climate adaptation vision, objectives, and goals		We have <b>not completed</b> for any climate hazards	<ul> <li>Engage with local and regional First Nations, Métis, Inuit, and urban Indigenous Peoples, communities, and organizations, as well as community organizations, stakeholders, and the public to gather input on potential adaptation actions</li> </ul>		We have not integrated Reconciliation+AREI		
	Prepare a climate adaptation plan that outlines a vision, goals, and actions to help the community adapt to climate change while meeting community	We have completed for at least one service area	<ul> <li>Secure buy-in and endorsement for adaptation goals and objectives</li> </ul>		We have completed for a <b>single</b>	Engage with equity-deserving communities to inform the identification and selection of climate		We have somewhat integrated Reconciliation+AREI	Please, indicate progress in each column.	
	needs and objectives.	We have completed for all core service areas	<ul> <li>Work with staff and external groups to identify actions that effectively address climate risks</li> </ul>		We have completed for <b>multiple</b> climate hazards	adaptation actions <ul> <li>Incorporate Indigenous knowledges and practices</li> <li>into the climate adaptation plan</li> </ul>		We have integrated Reconciliation+AREI		
		We have completed for all service areas	· Refine, prioritize, and select adaptation actions		We have completed for all relevant climate hazards	<ul> <li>Include benefits to equity-deserving groups as a weighted criterion when prioritizing adaptation actions</li> </ul>				
			Identify opportunities to integrate adaptation actions with other projects or plans			Include Reconciliation+AREI metrics and targets				
			<ul> <li>For selected adaptation actions, identify relevant information such as potential drivers and constraints, roles and responsibilities, timelines, costs and benefits, sources of funding, specific targets</li> </ul>			• Ensure the plan is accessible and understandable to diverse community members				
			<ul> <li>Document actions into climate adaptation plan</li> <li>Seek approval and support of Council, staff, partners, and community</li> </ul>							
	Please provide notes that describe how you have achieved this milestone	We have established a policy for opening coc	ling/water/phone charging centres during high heat/ht	midity	or power outages in the summer.		-			
	Step 2. Reflect "Where do we want to go?"	-								
	By answering this question, you can start envisioning what climate resilience looks like for your community. Based on your Self-Assessment, what are your priorities for progression over the next 2 years? What activities could you undertake?	We need to identify the most likely risks and i								
	Step 3. Identify "How could we get there?" By reviewing the activities related to each level of progression, you can start identifying specific steps	Identify climate adaptation actions and who								
	that will help you move between each level of progression in the Self-Assessment and toward your vision of climate resilience.	Indigenous and equity deserving groups). Co benefit them.	ntial adaptation actions that would							



over the next 2 years? What schelies could you undertake? By reviewing the activities related to early lead of progression, you can start densifying spacefic stars that who you move between each lead of progression in the Self-Assessment and bring use of our intern to gother some of the information we need and start drafting o climate adaptation provides and the self-Assessment and progression in the Self-Assessment and progression in the Self-Assessment and bring use of our intern to gother some of the information we need and start drafting o climate adaptation provides and the self-Assessment and bring use of our intern to gother some of the information we need and start drafting o climate adaptation provides and the self-Assessment and bring use of our intern to gother some of the information we need and start drafting o climate adaptation provides to fund.

# Climate-Ready Communities Assessment Tool GREEN FONDS MUNICIPAL MUNICIPAL FUNG VERT Snapshot Step 4. Review your Snapshot People, Partnerships, Governance Internal resourcing and You have progressed in 3 of 15 outcomes collaboration External collaboration and You have progressed in 2 of 10 outcomes partnerships **Council commitment and climate** You have progressed in 4 of 12 outcomes adaptation policy Engagement, awareness, and You have progressed in 5 of 18 outcomes education **Risk and Adaptation Planning** You have progressed in 3 of 8 outcomes Prepare - establish the foundation Identify climate impacts You have progressed in 3 of 8 outcomes You have progressed in 3 of 8 outcomes Analyze and evaluate climate risks You have progressed in 1 of 8 outcomes Develop a climate adaptation plan Implementation and Integration Implement climate adaptation plan You have progressed in 0 of 5 outcomes Integrate into organizational You have progressed in 0 of 7 outcomes systems, processes, and plans You have progressed in 0 of 16 outcomes **Monitor and review** Based on your Self-Assessment results, your community **DOES NOT** have a completed and documented climate risk assessment and adaptation plan. It is recommended that you prioritize a community-wide, all-hazard climate risk assessment and adaptation plan as your next step. Roadmap refer to potential activities you have identified in Step 3 Step 5. Chart vour Roadmap

ide, all-hazard climate risk assessment and
7

4	(what possible next step could you take?)	
5	(what possible next step could you take?)	